

# CAMDEN COUNTY SCHOOLS

## School Improvement Plan

BLUE REPRESENTS OUR FEEDBACK BASED ON THE CURRENT DATA

School: Camden Intermediate School		Plan Years: 2016-2018		
<p><b>GOAL 1: Camden Intermediate School will implement a system for vertical planning and PLC processes between core subjects and grade levels.</b></p> <hr/> <p><i>Goal 1 supports this district goal: Camden County Schools will provide high-quality professional development in the North Carolina Standard Course of Study.</i></p>				
<p><b>Desired result(s) for goal:</b> To establish a professional learning network between grade levels and content areas to discuss information, ideas and data.</p>		<p><b>How will the school measure the result(s)?</b> Meeting agendas and artifacts, classroom observation and walk-through data, student assessment data.</p>		
Strategies	Timeline	Resources Needed	Action Steps/Persons Responsible	Measures
Establish a PLC meeting schedule to include grade level and content areas  <span style="color: blue;">Goal was met</span>	November 2017	Master school calendar	Administration Grade level chairs Content area teachers	Meeting attendance Meeting artifacts Classroom observation and Walk-through data Student assessment data
Establish and utilize a private social media group to informally exchange instructional ideas in all content areas  <span style="color: blue;">This may be too much with what we already have--</span>	November 2017 through May 2018	Internet access using computers, tablets, iPads, or smartphones	Administration Grade level chairs Content area teachers	Social media artifacts

School: Camden Intermediate School

Plan Years: 2016-2018

**GOAL 2: Camden Intermediate School will increase the overall math proficiency by 10% from 57% (16-17) to 62.7% (17-18)**

60.7% 5% would give us 63.5      60.7 10% would be 67.4%

**WE MAY NEED TO ADD A GOAL REGARDING OUR AFRICAN AMERICAN STUDENTS**

**CAN WE GET SPECIFICS AS TO THE BREAK DOWN OF AFRICAN AMERICAN MALE/FEMALE STUDENT**

**Goal 2 supports this district goal: Camden County staff will use all available data to drive instructional decisions.  
Progress with this goal but we did not meet it.**

**Desired result(s) for goal:**

To increase math scores on district and state assessments.

**How will the school measure the result(s)?**

Assessment data, PLC meeting agendas and artifacts, Observation and classroom walk-through data

Strategies	Timeline	Resources Needed	Action Steps/Persons Responsible	Measures
<p>Re-align math pacing guides and instructional resources to reflect the current NCSOS and address the changes reflected in the 2018 curriculum</p> <ul style="list-style-type: none"><li>• Adding iReady</li><li>• Adding iXL (Science/EC)</li><li>• Title 1</li><li>• Continue to work with updating Pacing guides</li><li>• District PD</li><li>• Implementation of MTSS</li></ul>	<p>October 2017 through January 2018.</p>	<p>Pacing Guide Template</p> <p>NCSOS</p> <p>Notebooks</p> <p>Current Teaching Resources</p>	<p>Administration and teachers will schedule in-house PD days for the specific purpose of aligning pacing guides</p> <p>Teachers will meet with their grade level math team to align pacing guides, instructional strategies and resources.</p>	<p>Aligned pacing guides</p> <p>CEU's</p> <p>PD artifacts</p> <p>Increased 1st quarter benchmark proficiency to 3rd quarter benchmark proficiency</p>

<p>Establish relationships with schools that are experiencing success in student math performance (68% proficiency and higher)</p> <p><b>Too much going on already</b></p>	<p>Seek out school systems November 2017 through April 2018</p>	<p>State Accountability Data</p> <p>School Contacts</p>	<p>Administration and S.I.T. members will establish school contacts.</p>	<p>Communication artifacts</p> <p>Increased 1<sup>st</sup> quarter benchmark proficiency to 3<sup>rd</sup> quarter benchmark proficiency</p> <p>Use of new information and instructional strategies gained from site visits</p> <p>Increase in overall EOG proficiency 10% or higher</p>
<p>Identify and use a variety of data points to inform instructional decisions</p> <p><b>Continue to use data to problem solve</b></p>	<p>November 2017 through May 2018</p>	<p>Data-based assessment programs</p> <p>Funding</p> <p>Professional Development</p>	<p>Administration and S.I.T. members will audit current programs and research data-based assessment programs to be acquired</p> <p>S.I.T. members will track the usage and success of all programs</p>	<p>Purchase orders</p> <p>Technology audit artifacts</p> <p>Increased 1st quarter benchmark proficiency to 3rd quarter benchmark proficiency</p>

<b>School: Camden Intermediate School</b>		<b>Plan Years: 2016-2018</b>		
<b>GOAL 3: Camden Intermediate School will provide a safe and nurturing environment.</b>				
<b>Goal 3 supports this district goal: Camden County Schools will provide a safe, nurturing environment.</b>				
<b>Desired result(s) for goal:</b> To establish routine procedures for safety precautions and communicate school needs with parents and families.			<b>How will the school measure the result(s)?</b> 100% compliance with fire and Code 700 drills and increase active PTO membership by 20%	
<b>Strategies</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Action Steps/Persons Responsible</b>	<b>Measures</b>

<p>Provide and implement safety protocols and procedures for Code 700 and school reunification scenarios</p> <p><b>Continuing</b></p>	<p>September 2017 for Code 700 procedures</p> <p>December 2017 for school reunification</p>	<p>Time</p> <p>District template</p> <p>Google form for Code 700</p> <p>Teacher Action Matrix</p>	<p>Administration, in collaboration with the SRO will investigate different scenarios that could occur during a Code 700 and develop both an administrative and teacher action matrix summarizing what to do in a Code 700 and a school reunification scenario</p>	<p>100% compliance during safety drills</p> <p>Administrative and teacher matrices for Code 700 and school reunification</p> <p>Safety drill debriefing artifacts</p>
<p>Increase active PTO membership by 20%</p> <ul style="list-style-type: none"> <li>● <b>We tried moving meeting times</b></li> <li>● <b>added facebook</b></li> <li>● <b>newsletter</b></li> <li>● <b>parent survey</b></li> <li>● <b>Reminds</b></li> </ul>	<p>October 2017 through May 2018</p>	<p>Remind</p> <p>Bright Arrow</p> <p>Bear Facts</p> <p>School website</p>	<p>Administration</p> <p>Teachers</p> <p>Current PTO members</p>	<p>PTO meeting sign-in sheets</p> <p>PTO meeting agendas</p>
<p>Create a student leadership and service club, to include a student safety patrol, to allow students to take ownership of the climate and culture of their school</p> <ul style="list-style-type: none"> <li>● <b>Bears in Action is continuing</b></li> <li>● <b>Implementation of Jr. BETA Team</b></li> </ul>	<p>October 2017</p>	<p>Staff sponsors</p> <p>Meeting time</p> <p>Meeting space</p>	<p>Administration</p> <p>Teachers</p> <p>PTO/Parent Volunteers</p>	<p>Club meeting sign-in sheets</p> <p>Club meeting agendas</p> <p>Club events/initiatives artifacts</p>

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# Camden Intermediate School

## School Improvement Team Members

<i>Team Member</i>	<i>Title/Role</i>	<i>Signature</i>
<b>Monique Hicks</b>	<b>Principal</b>	
<b>Bonita Robinson</b>	<b>Assistant Principal</b>	
<b>Jacqueline N. Reaves</b>	<b>Exceptional Children Teacher/ S.I.T. Chair</b>	
<b>Theresa Chappell</b>	<b>4<sup>th</sup> Grade Teacher</b>	
<b>Julie Copeland</b>	<b>5th Grade Teacher</b>	
<b>Lori Worthington</b>	<b>6<sup>th</sup> Grade Teacher</b>	
<b>SEAN LYNAM</b>		
<b>Susie Huffman</b>	<b>Teacher Assistant</b>	
<b>JIM OLIVER</b>	<b>ISS COORDINATOR</b>	
<b>Angela Richardson</b>	<b>Exceptional Children's Teacher</b>	
<b>Preston Kuno</b>	<b>Physical Education Teacher</b>	
<b>Kelly Schaub</b>	<b>Parent Liaison</b>	