

# CAMDEN COUNTY SCHOOLS

## School Improvement Plan

<b>School:</b> Camden Intermediate School	<b>Plan Years:</b> 2016-2018
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**GOAL 1: Camden Intermediate School will implement a system for vertical planning and PLC processes between core subjects and grade levels.**

*Goal 1 supports this district goal: Camden County Schools will provide high-quality professional development in the North Carolina Standard Course of Study.*

<b>Desired result(s) for goal:</b> To establish a professional learning network between grade levels and content areas to discuss information, ideas and data.	<b>How will the school measure the result(s)?</b> Meeting agendas and artifacts, classroom observation and walk-through data, student assessment data.
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Strategies	Timeline	Resources Needed	Action Steps/Persons Responsible	Measures
Establish a PLC meeting schedule to include grade level and content areas	November 2017	Master school calendar	Administration Grade level chairs Content area teachers	Meeting attendance Meeting artifacts Classroom observation and Walk-through data Student assessment data
Establish and utilize a private social media group to informally exchange instructional ideas in all content areas	November 2017 through May 2018	Internet access using computers, tablets, iPads, or smart phones	Administration Grade level chairs Content area teachers	Social media artifacts

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**GOAL 2: Camden Intermediate School will increase the overall math proficiency by 10% from 57% (16-17) to 62.7% (17-18)**

Goal 2 supports this district goal: Camden County staff will use all available data to drive instructional decisions.

**Desired result(s) for goal:**

To increase math scores on district and state assessments.

**How will the school measure the result(s)?**

Assessment data, PLC meeting agendas and artifacts, Observation and classroom walk-through data

Strategies	Timeline	Resources Needed	Action Steps/Persons Responsible	Measures
Re-align math pacing guides and instructional resources to reflect the current NCSOS and address the changes reflected in the 2018 curriculum	October 2017 through January 2018.	Pacing Guide Template NCSOS Notebooks Current Teaching Resources	Administration and teachers will schedule in-house PD days for the specific purpose of aligning pacing guides  Teachers will meet with their grade level math team to align pacing guides, instructional strategies and resources.	Aligned pacing guides  CEU's  PD artifacts  Increased 1st quarter benchmark proficiency to 3rd quarter benchmark proficiency
Establish relationships with schools that are experiencing success in student math performance (68% proficiency and higher)	Seek out school systems November 2017 through April 2018	State Accountability Data  School Contacts	Administration and S.I.T. members will establish school contacts.	Communication artifacts  Increased 1 <sup>st</sup> quarter benchmark proficiency to 3 <sup>rd</sup> quarter benchmark proficiency  Use of new information and instructional strategies gained from site visits  Increase in overall EOG proficiency 10% or higher

Identify and use a variety of data points to inform instructional decisions	November 2017 through May 2018	Data-based assessment programs  Funding  Professional Development	Administration and S.I.T. members will audit current programs and research data-based assessment programs to be acquired  S.I.T. members will track the usage and success of all programs	Purchase orders  Technology audit artifacts  Increased 1st quarter benchmark proficiency to 3rd quarter benchmark proficiency
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**GOAL 3: Camden Intermediate School will provide a safe and nurturing environment.**

**Goal 3 supports this district goal: Camden County Schools will provide a safe, nurturing environment.**

<b>Desired result(s) for goal:</b> To establish routine procedures for safety precautions and communicate school needs with parents and families.	<b>How will the school measure the result(s)?</b> 100% compliance with fire and Code 700 drills and increase active PTO membership by 20%
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<b>Strategies</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Action Steps/Persons Responsible</b>	<b>Measures</b>
Provide and implement safety protocols and procedures for Code 700 and school reunification scenarios	September 2017 for Code 700 procedures  December 2017 for school reunification	Time  District template  Google form for Code 700 Teacher Action Matrix	Administration, in collaboration with the SRO will investigate different scenarios that could occur during a Code 700 and develop both an administrative and teacher action matrix summarizing what to do in a Code 700 and a school reunification scenario	100% compliance during safety drills  Administrative and teacher matrices for Code 700 and school reunification  Safety drill debriefing artifacts

Increase active PTO membership by 20%	October 2017 through May 2018	Remind Bright Arrow Bear Facts School website	Administration Teachers Current PTO members	PTO meeting sign-in sheets PTO meeting agendas
<b>Create a student leadership and service club, to include a student safety patrol, to allow students to take ownership of the climate and culture of their school</b>	October 2017	Staff sponsors Meeting time Meeting space	Administration Teachers PTO/Parent Volunteers	Club meeting sign-in sheets Club meeting agendas Club events/initiatives artifacts

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# Camden Intermediate School

## School Improvement Team Members

<i>Team Member</i>	<i>Title/Role</i>	<i>Signature</i>
<b>Monique Hicks</b>	<b>Principal</b>	
<b>Bonita Robinson</b>	<b>Assistant Principal</b>	
<b>Jacqueline N. Reaves</b>	<b>Exceptional Children Teacher/ S.I.T. Chair</b>	
<b>Theresa Chappell</b>	<b>4<sup>th</sup> Grade Teacher</b>	
<b>Julie Copeland</b>	<b>5th Grade Teacher</b>	
<b>Lori Worthington</b>	<b>6<sup>th</sup> Grade Teacher</b>	
<b>Susie Huffman</b>	<b>Teacher Assistant</b>	
<b>Angela Richardson</b>	<b>Exceptional Children's Teacher</b>	
<b>Preston Kuno</b>	<b>Physical Education Teacher</b>	
<b>Kelly Schaub</b>	<b>Parent Liaison</b>	



