

# CAMDEN COUNTY SCHOOLS

## School Improvement Plan

<b>School:</b> Camden Intermediate School		<b>Plan Years:</b> 2018-2019		
<b>GOAL 1: Camden Intermediate School will utilize vertical planning and PLC processes between core subjects and grade levels to help close the achievement gap for identified demographic populations (African American students and Students with Disabilities).</b>				
<i>Goal 1 supports this district goal: Camden County Schools will provide high-quality professional development in the North Carolina Standard Course of Study.</i>				
<b>Desired result(s) for goal:</b> To utilize a professional learning network between grade levels and content areas to discuss information, ideas and data.		<b>How will the school measure the result(s)?</b> Meeting agendas and artifacts, classroom observation and walk-through data, student assessment data.		
<b>Strategies</b>				
<b>Strategies</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Action Steps/Persons Responsible</b>	<b>Measures</b>
Acquire, and implement with fidelity, a universal screener for both reading and math to identify and address individual strengths and weaknesses of every student at CIS.	September 2018	iReady Assessment System	Administration Grade level chairs Content area teachers Title I staff	Meeting attendance Meeting artifacts Classroom observation and Walk-through data Student assessment data
Increase professional development opportunities addressing specific strategies that support the needs of our African American students and Students with Disabilities	December 2018 through May 2019	Research-based interventions  Universal Screener	Administration Grade level chairs Content area teachers	Staff/PLC Meeting Minutes PD Artifacts Classroom observation and Walk-through data SAT referrals

School: Camden Intermediate School

Plan Years: 2018-2019

**GOAL 2: Camden Intermediate School will increase the overall EOG Math proficiency by 10% from 60.7% (17-18) to 66.8% (18-19).**

**Goal 2 supports this district goal: Camden County staff will use all available data to drive instructional decisions.**

**Desired result(s) for goal:**

To increase math scores on school and state assessments.

**How will the school measure the result(s)?**

Assessment data, PLC meeting agendas and artifacts, Observation and classroom walk-through data

Strategies	Timeline	Resources Needed	Action Steps/Persons Responsible	Measures
<p>Continue to align math pacing guides and instructional resources to reflect the current NCSOS and address the changes reflected in the 2018 curriculum</p> <ul style="list-style-type: none"><li>• Add iReady Assessment System</li><li>• Continue to update Pacing guides</li><li>• Attend regional, district and school professional development</li><li>• Implementation of MTSS</li></ul>	<p>September 2018 through January 2019.</p>	<p>Pacing Guide Template</p> <p>NCSOS</p> <p>Notebooks</p> <p>Current Teaching Resources</p>	<p>Administration and teachers will schedule in-house PD days for the specific purpose of aligning pacing guides.</p> <p>Teachers will meet with their grade level math team to align pacing guides, instructional strategies and resources.</p>	<p>Aligned pacing guides</p> <p>CEU's</p> <p>PD artifacts</p> <p>iReady data</p> <p>Increased semester benchmark proficiency to 3rd quarter benchmark proficiency</p>
<p>Identify and use a variety of data points to inform instructional decisions</p> <ul style="list-style-type: none"><li>• Continue to use data to problem solve</li><li>• Addition of Title I services for grades 4 and 5</li></ul>	<p>September 2018 through May 2019</p>	<p>Data-based assessment programs</p> <p>Funding</p> <p>Professional Development</p>	<p>Administration, S.I.T. members, Title I staff, and lead teachers will collect and analyze data.</p> <p>Lead teachers and content area teachers will use data for instructional decision making. (Re-teach/Re-loop/Remediate/Enrich)</p>	<p>Staff/PLC Meeting Minutes</p> <p>Pacing Guides/Plans reflecting data-based instructional decision making</p>

School: Camden Intermediate School

Plan Years: 2018-2019

**GOAL 3: Camden Intermediate School will increase the overall EOG Reading proficiency by 10% from 74.4% (17-18) to 81.8% (18-19).**

**Goal 3 supports this district goal: Camden County staff will use all available data to drive instructional decisions.**

**Desired result(s) for goal:**

To increase reading scores on school and state assessments.

**How will the school measure the result(s)?**

Assessment data, PLC meeting agendas and artifacts, Observation and classroom walk-through data

Strategies	Timeline	Resources Needed	Action Steps/Persons Responsible	Measures
<p>Align ELA pacing guides and instructional resources to reflect the changes in the 2018 curriculum</p> <ul style="list-style-type: none"> <li>• Add iReady Assessment System</li> <li>• Continue to update Pacing guides</li> <li>• Attend regional, district and school professional development</li> <li>• Implementation of MTSS</li> </ul>	<p>October 2018 through January 2019.</p>	<p>Pacing Guide Template</p> <p>NCSOS</p> <p>Notebooks</p> <p>Current Teaching Resources</p>	<p>Administration and teachers will schedule in-house PD days for the specific purpose of aligning pacing guides.</p> <p>Teachers will meet with their grade level math team to align pacing guides, instructional strategies and resources.</p>	<p>Aligned pacing guides</p> <p>CEU's</p> <p>PD artifacts</p> <p>iReady data</p> <p>Increased semester benchmark proficiency to 3rd quarter benchmark proficiency</p>
<p>Identify and use a variety of data points to inform instructional decisions</p> <ul style="list-style-type: none"> <li>• Continue to use data to problem solve</li> <li>• Addition of Title I services for grades 4 and 5</li> </ul>	<p>September 2018 through May 2019</p>	<p>Data-based assessment programs</p> <p>Funding</p> <p>Professional Development</p>	<p>Administration, S.I.T. members, Title I staff, and lead teachers will collect and analyze data.</p> <p>Lead teachers and content area teachers will use data for instructional decision making. (Re-teach/Re-loop/Remediate/Enrich)</p>	<p>Staff/PLC Meeting Minutes</p> <p>Pacing Guides/Plans reflecting data-based instructional decision making</p> <p>Increased semester benchmark proficiency to 3rd quarter benchmark proficiency</p>

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Plan Years: 2018-2019

**GOAL 4: Camden Intermediate School will begin implementing Module 1/Year 1 of the MTSS Framework.**

Goal 4 supports this district goal: Camden County staff will use all available data to drive instructional decisions.

**Desired result(s) for goal:**

To build a framework that will support the social, emotional and academic needs of every student at CIS.

**How will the school measure the result(s)?**

MTSS/SAT meeting agendas and artifacts, Observation and classroom walk-through data

Strategies	Timeline	Resources Needed	Action Steps/Persons Responsible	Measures
<p><b>Module 1/year 1 will consist of:</b></p> <ul style="list-style-type: none"><li>• Create a building level MTSS team,</li><li>• Identify CORE Instruction;</li><li>• Create our compelling “Why”;</li><li>• Procure a universal screener for math and reading;</li><li>• Establish school wide non-negotiables</li></ul>	<p>August 2018 through May 2019.</p>	<p>Collaborative work with the District MTSS Implementation Team.</p> <p>½ Day PD Days with School Level MTSS Teams</p>	<p>MTSS Team along with the School Coach will implement a timeline, and members will complete a communication plan that defines roles, responsibilities, etc.</p>	<p>Meeting Agendas/Powerpoints Meeting Minutes Belief Survey Completion of the SAM CIS Action Plan CIS Communication Plan Walk-through data</p>

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**GOAL 5: Camden Intermediate School will provide a safe and nurturing environment.**

**Goal 5 supports this district goal: Camden County Schools will provide a safe, nurturing environment.**

**Desired result(s) for goal:**

To establish routine procedures for safety precautions and to support the social and emotional well being of all students at CIS.

**How will the school measure the result(s)?**

100% compliance with fire and Code 700 drills; communication artifacts; service organization artifacts

Strategies	Timeline	Resources Needed	Action Steps/Persons Responsible	Measures
Continue to review and implement safety protocols and procedures for Code 700 and school reunification scenarios.	August 2018 through June 2019	Time  District template  Google form for Code 700 Teacher Action Matrix	Administration, in collaboration with the SRO will investigate different scenarios that could occur during a Code 700 and develop both an administrative and teacher action matrix summarizing what to do in a Code 700 and a school reunification scenario	100% compliance during safety drills  Administrative and teacher matrices for Code 700 and school reunification  Safety drill debriefing artifacts
Utilize the expertise of the district social worker to help identify at-risk and potential at-risk students through student/family assessments and targeted interventions. <ul style="list-style-type: none"><li>• Monitor attendance issues</li><li>• Social/Emotional support through individual and group counseling</li><li>• Serve as a liaison for parent/community resources</li></ul>	September 2018 through June 2019	Attendance data  Enrollment data  Administrator and teacher referral procedures	School administrators, school social worker, counselor, teachers and other school staff will work collaboratively to identify at-risk students in need of targeted interventions.	Referral artifacts  Home visit artifacts  Phone/Email logs  Attendance letters/Google attendance communication artifacts
Continue to support student leadership and service, through the Bears in Action, Student Safety Patrol and Junior Beta Club	September 2018 through May 2019	Staff sponsors Meeting time Meeting space	Administration Teachers PTO/Parent Volunteers	Club meeting sign-in sheets Club meeting agendas Club events/initiatives artifacts

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## Camden Intermediate School

### School Improvement Team Members

<i>Team Member</i>	<i>Title/Role</i>	<i>Signature</i>
Monique Hicks	Principal	Monique Hicks
Bonita Robinson	Assistant Principal	Bonita Robinson
Jacqueline N. Reaves	Exceptional Children Teacher/ S.I.T. Chair	Jacqueline N. Reaves
Theresa Chappell	4 <sup>th</sup> Grade Teacher	Theresa Chappell
Julie Copeland	5 <sup>th</sup> Grade Teacher	Julie Copeland
Sean Lynam	6 <sup>th</sup> Grade Teacher	Sean Lynam
Jim Oliver	ISS Coordinator	Jim Oliver
Preston Kuno	Physical Education Teacher	Preston Kuno
Kelly Schaub	Parent Liaison	Kelly Schaub